## **Sumter High School**

2580 McCray's Mill Road Sumter, SC 29154



# **South Carolina State Report Card**

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Principal: **Grades:** 9-12 High Dana Fall **Enrollment:** 2,341 students Superintendent: J. Frank Baker **School Phone:** 803-481-4480 **Board Chair:** Daryl McGhaney

**School Website:** http://shs.sumterschools.net/



#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### **World Class Skills**

- Creativity and innovation
- · Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### **Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- · Work ethic
- Interpersonal skills

# characteristics of the Profile of the Graduate by ... Sumter High School is helping all students develop the world class skills and life and career Profile of the SC Graduate

characteristics of the Profile of the South Carolina Graduate by providing rigorous academic programs, which include Honors, Advanced Placement (AP), Dual Enrollment (at both USC and Central Carolina), International Baccalaureate (IB), Foreign language and Project Lead the Way (STEM) courses. Each year the number of students enrolling in challenging, upper-level coursework increases. These academic programs have received local, national and international recognition and awards. With the recent implementation of the "AVID Program", which emphasizes organizational and interpersonal skills, we anticipate more and more students being college and career ready upon graduation. Sumter High School takes pride in being in the spotlight and creating a path to excellence. Extra-curricular programs provide students the opportunity to experience success while developing the life and career characteristics of perseverance and determination as well as self-direction, collaboration and teamwork. We are extremely proud of the Boys Basketball Team for winning the 4A State Championship this year. Our Football and girls' soccer teams made it to the playoffs and three SHS students competed in the state wrestling competition. One of our wrestlers won the state championship, and one of our track and field athletes took the 4A title for the discus. All of our Fine Arts Programs received local, national and international recognition this year. Sumter High School has successfully implemented the AVID Program for ninth graders and plans to expand it to the tenth grade curriculum. A school-wide Character Education program, which includes instruction on life and career characteristics, is being implemented for the 2015-2016 school year. All teachers are certified and highly qualified to teach in their field and continue to participate in school and district professional development, which will prepare them to help their students achieve academic success. Sumter High School continues to set and exceed standards of excellence. We embrace the challenge of constantly evolving and growing as professionals in the ever-changing field of education. Our goal continues to be to provide the best, well-rounded educational opportunity for all of our students. Randall Twitty, School Improvement Council Chairperson

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

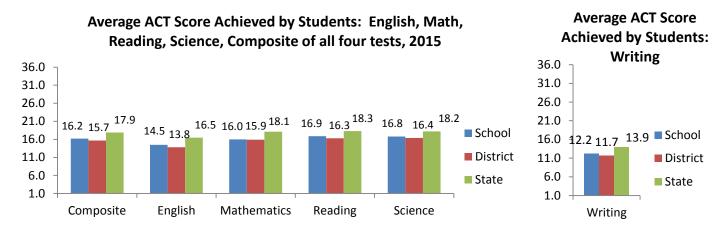
Our school is helping all students develop the world class skills and life and career

 Perseverance Dana Fall, Principal

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

SUMTER HIGH SCHOOL 3/30/2016

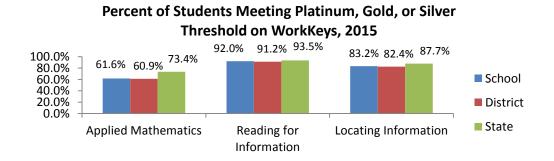
## **KNOWLEDGE**



**The ACT**, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015					
English Benchmark					
Score: 18	Score: 22	Score: 22	Score: 23	All 4 Subjects	
26.5	7.3	17	10.1	4.6	

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

SUMTER HIGH SCHOOL 3/30/2016

# KNOWLEDGE

SAT Performance					
Percent of Students	Average Critical		Average Writing	Average Composite	
Tested	Reading Score	Average Math Score	Score	Score	
37.0	479	455	455	1389	

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests			
Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	68.6	79.0	85.7
English 1	52.9	64.9	75.1
Biology 1	64.2	74.6	77.8
US History and the Constitution	54.7	62.2	69.1
All Subjects	61.1	69.8	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

# **OUTCOMES**

State Graduation Rate		
Four-Year Five-Year		
80.3	82.0	

School Four-Year Cohort Graduation Rate				
2015 2014 2013 2012				
83.1	78.8	81.0	80.7	

School Five-Year Cohort Graduation Rate				
2015 2014 2013 2012				
79.3 85.5 83.8 82.6				

Percentage of Seniors Eligible for LIFE Scholarship			
Our School District State			
30.4	29.7	42.2	

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical					
college pursuing an associates degree, certificate, or diploma in Fall 2014					
Our School District State					
69.7 58.2 70.3					

Abbreviations for Missing Data

SUMTER HIGH SCHOOL 3/30/2016

# **OPPORTUNITIES**

# For students to meet the profile of the SC Graduate

p	Our School	Change from Last Year	High Schools with students like ours
Students (n = 2,341)		2001 1 001	students like edis
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	70.4	Down from 73.4%	N/A
Attendance Rate	93.9	No change	94.0
With disabilities	12.5	Down from 12.7%	12.3
Out of school suspensions or expulsions for violent and/or criminal offenses	3.7	Down from 7.0%	0.8
Percentage of students served by gifted and talented programs	21.6	Down from 23.1%	19.4
Enrolled in AP/IB programs	9.8	Down from 15.2%	15.3
Successful in AP/IB programs	73.3	Up from 66.2%	54.5
Career/tech students in co-curricular organizations	1.6	Down from 3.2%	1.8
Enrollment in career/technology courses	2258	Up from 1121	785
Students participating in work-based experiences	59.7	Down from 69.0%	12.5
Number of seniors who have completed FAFSA forms	307	N/A	192
Percentage of seniors completing college applications	N/A	N/A	71.8
Number of students in dual enrollment courses	104	N/A	64
Success rate of students in dual enrollment courses	100.0	N/A	96.4
Annual dropout rate	3.0	Down from 3.2%	2.8
Dropout recovery rate	12.7	N/A	5.4
Percentage of students retained	0.5	Down from 4.1%	2.9
Teachers (n = 118)			
Percentage of teachers with advanced degrees	58.5	Down from 59.8%	66.3
Percentage of teachers on continuing contract	71.2	Up from 70.5%	82.9
Teachers returning from previous year	79.1	Up from 77.5%	87.6
Teacher attendance rate	96.4	Up from 96.3%	95.1
Average teacher salary*	\$47,682	Down 2.0%	\$48,524
Professional development days / teacher	8.0 days	Down from 54.8 days	11.2 days
Percentage of classes not taught by highly qualified teachers	13.9	Up from 10.0%	2.1
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6

# **Evaluations by Teachers, Students, and Parents**

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	114	462	51
Percent satisfied with learning environment	70.2	58.0	80.4
Percent satisfied with social and physical environment	72.0	58.8	67.3
Percent satisfied with school-home relations	59.6	79.4	52.0

 $<sup>\</sup>ensuremath{^{*}}$  Only students in grade 11 and their parents were included.

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# **OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	2.0	Up from 1.0	3.5
Student-teacher ratio in core subjects	36.2 to 1	Up from 14.7 to 1	28.3 to 1
Prime instructional time	89.3	Down from 89.4%	87.8
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	12.0	N/A	12.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.9
Character development program	Fair	Up from Poor	Good
Avg. Age of books/electronic media in the school library	21.0	N/A	15.0
Number of resources available per student in the school library media center	12.2	N/A	20.9
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
District-issued technology devices per teacher	10.2	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	1.0
Dollars spent per pupil**	\$6,517	Up 8.4%	\$8,279
Percent of expenditures for instruction**	62.9	Up from 62.8%	57.2
Percent of expenditures for teachers' salaries**	64.0	Up from 63.4%	58.4

<sup>\*</sup> Includes current year teachers contracted for 190 days or more.

## **State Ratings History of School**

Year	Absolute Rating	<b>Growth Rating</b>
2014	Average	At-Risk
2013	Average	Average
2012	Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

## **Additional Resources**

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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<sup>\*\*</sup> Prior year audited financial data are reported.